

**WEST
AURORA
MIDDLE
SCHOOLS**

**COURSE
CATALOG**

2021-2022

- Herget - 1550 Deerpath
Aurora, IL 60506
630-301-5006
- Jefferson - 1151 Plum Street
Aurora, IL 60506
630-301-5009
- Jewel – 1501 Waterford Road
North Aurora, IL 60542
630-301-5010
- Washington – 231 Constitution Drive
Aurora, IL 60506
630-301-5017



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LEADERSHIP

District Administration

Phone

| | |
|--|--------------|
| Dr. Jeff Craig Superintendent | 630-301-5100 |
| Dr. Brent Raby Assistant Superintendent of Teaching and Learning | 630-301-5071 |
| Angie Smith Assistant Superintendent of Operations | 630-301-5032 |
| Dr. Mike Smith Assistant Superintendent of Human Resources | 630-301-5027 |
| Dr. Jamie Max Director of Secondary Teaching and Learning | 630-301-5081 |
| Dr. Sarah Waddell Executive Director of Elementary Teaching and Learning | 630-301-5086 |
| Marti Neahrng Executive Director of Student and Family Services | 630-301-5029 |
| Michelle Jones Director of Instructional Technology | 630-301-5085 |
| Elizabeth Wendel Executive Director of Secondary Education | 630-301-5035 |
| Ryan Abrahamson Director of Finance | 630-301-5047 |
| Jennifer Herman Director of Special Education | 630-301-5082 |
| Rachel Naleway Assistant Director of Special Education | 630-301-5075 |

Middle School Administration Phone

| | |
|--|--------------|
| Cindy Larry Principal of Herget | 630 301-5225 |
| Kari Nicholson Assistant Principal T&L of Herget | 630-301-5231 |
| Joe Neukirch Assistant Principal Operations of Herget | 630-301-5232 |
| Jeff Bryant Principal of Jefferson | 630-301-5304 |
| Shelley Ramos Assistant Principal T&L of Jefferson | 630-301-5306 |
| Elroy Phillips Assistant Principal Operations of Jefferson | 630-301-5307 |
| Michael Smith Principal of Jewel | 630-301-5330 |
| Amy Townes Assistant Principal T&L of Jewel | 630-301-5331 |
| Tim McKenna Assistant Principal Operations of Jewel | 630-801-6313 |

Middle School Administration

Phone

| | |
|---|--------------|
| Tom Davidson Principal of Washington | 630-301-5477 |
| Jolene Smith Assistant Principal T&L of Washington | 630-301-5478 |
| Victor Perez Assistant Principal Operations of Washington | 630-301-5481 |

Deans

| | |
|----------------------------------|--------------|
| Phil Zelman - Herget | 630-301-5227 |
| Shelley Ramos - Jefferson | 630-301-5308 |
| Mike Kilcran - Jewel | 630-301-5333 |
| Bryant Cobo - Washington | 630-301-5482 |

Curriculum Coordinators

| | |
|---|--------------|
| Brian Veit - CTE | 630-801-6892 |
| Christine Anderson -English Learners | 630-301-6564 |
| Lauren Vaclavik - English (6-8) | 630-301-5912 |
| Katie Wood - English (9-12) | 630-301-6563 |
| Jonathan McLearn - Fine Arts | 630-301-6565 |
| Elaine Diveley - World Languages | 630-301-6559 |
| Jennifer Story - Mathematics (6-8) | 630-301-5010 |
| Heather Wickey - Mathematics (9-12) | 630-301-6665 |
| Todd Gingerich - PE/Health/Dr. Ed | 630-301-6562 |
| David Allen - Science | 630-301-5237 |
| Sara Turner - Social Studies | 630-301-6561 |



OUR MISSION



We are a community that; works to ensure academic excellence for all students, inspires and promotes a sense of belonging, nurtures and creates a safe environment.

INTRODUCTION

The entire District 129 staff welcomes our students and their families to a new school year. The beginning of a new school year offers many opportunities and challenges for students and their teachers to find success and happiness. The worth of any school depends on the school spirit and interest of the students, staff, parents and community. In the past, we have all shown a desire to cooperate in making District 129 schools the kind of schools in which our community can be proud. We are sure this tradition will continue in the future. The faculty and staff will remain available throughout the school year to assist in making this school year the most successful yet for students.

CURRICULUM REGISTRATION

West Aurora conducts pre-registration in the winter following the completion of the first semester. Students select courses for the next year with input from teachers, guidance counselors, and parents. We send a listing of the courses your student can select in January. Parents and students can review the course selections and contact their students' Dean if there are any questions.

DEFINITION OF TERMS

CTE – Career & TechEd. A year-long course consisting of Computer Science, Industrial Technology, Sewing, and Foods.

ET – Enriched and Talented

EL –English Learners

ESL –English as a Second Language

GEN ED – General Education

PLTW- Project Lead the Way- Introductory courses in the engineering career pathway as well as computer science career pathway.



GRADING SCALE



The grading system used on the report card is designed to give parents/guardians an evaluation of students' achievement and an assessment of their students' work. Each student will receive two grades for each subject. The letter grade (A, B, C, D, F) indicates the degree of achievement and shows the relationship of work to the work of all students in the grade.

| | |
|-------------------|-------------------------|
| A - Excellent | P - Passing |
| B - Above Average | E - Excellent |
| C - Average | S - Satisfactory |
| D - Low Average | U - Unsatisfactory |
| F - Failure | NG - No Grade |
| INC - Incomplete | MED EX - Medical Excuse |

Quarterly, all parents will be issued a mid-term progress report. These reports are generated in an effort to provide the necessary motivation and assistance to the students prior to issuing permanently-recorded quarterly grades.

At the end of each grading period, report cards will be issued. Incomplete grades (INC) are to be made up within two weeks after a student's absence. Failure to complete work within this time limit will result in the lowering of the grade or in some cases, failure of the course.

ACADEMIC HONESTY

Middle school students are expected to maintain an atmosphere that actively fosters academic honesty. This should be a cooperative effort between parents, students, and staff. It is, therefore, the responsibility of each individual to promote academic honesty. Students may face both academic and disciplinary consequences for academic dishonesty. Examples of academic dishonesty are:

1. Plagiarism - Submitting another person's writing as one's own.
2. Giving or receiving test questions or answers to a student in a later class.
3. Copying from another student's test or knowingly permitting another student to copy during a test.
4. Using materials that are not permitted.
5. Copying or permitting someone other than the student to prepare the student's homework, paper, project, laboratory report, or take-home tests for which credit is given.
6. Any other action intended to obtain credit for work not one's own.

HONOR ROLL

The middle schools will recognize a quarterly Honor Roll. Special recognition will be given at the end of the school year. The following Honor Roll standards will be observed each quarter:

High Honor Roll: A student must have all A's in all subject areas to qualify.

Honor Roll: A student must not have any grade below a B in any subject area to qualify.



CTE



HUSKIES
HERGET MIDDLE SCHOOL

CTE Exploration: EL57812

Open to: 7, 8

Length: 1 year

Description: In this year-long class students will experience units in Foods and Nutrition, Woodshop Tools and Technology, Sewing Design and College and Career Exploration. During the Foods unit, students will make several recipes and learn in a traditional kitchen setting to help prepare them for real-world experiences. In the sewing unit students create several machine sewn projects that focus on various types of stitching and basic repair techniques. In the Woodshop Tools and Technology unit students will learn shop safety, proper use of hand tools, and proper use of machine tools to craft and create several projects. CTE Exploration will provide students experiences that will increase understanding of life skills and career development. This class will not limit students from taking additional CTE Exploration courses.



PLTW: Computer Science for Makers/APP Creators: PLTW57802

Open to: 7, 8

Length: 1 year

Description: In the Fall students will learn how coding is part of everyday objects such as your car radio and soft drink vending machines. In this class, you will design and build inventions/solutions to everyday problems and learn to write code to make them run automatically. In the Spring, students will learn how apps such as SnapChat came to be. Students in App Creators learn the basics of how to design, code, test and debug apps. Make their very own apps for use on tablets and phones. No coding experience is needed to join this class!

PLTW: Design and Modeling/Automation and Robotics: PLTW57812

Open to: 7, 8

Length: 1 year

Description: In the Fall students will learn the basic techniques for design drafting, beginning with simple orthographic projections hand-drawn on paper and moving up to fully dimensioned and animated assembly drawings using Autodesk Inventor software. Students have the opportunity to be creative using the design process. In the Spring, students will be using VEX robotics kits including basic gears, chain drives, sprockets, rack and pinions, and worm and wheel gears. This course allows for creativity and group collaboration opportunities.

Elective Rotation: EL5602

Open to: 6

Length: 1 year

Description: Students will explore each of the four different elective areas offered in middle school - Art, Technology, Sewing, and Music - for one quarter. In Art, students will explore various media to create their own original 2D and 3D artworks. In Technology, students will explore the elements of the engineering design process and learn how to use online video editing software. Students in sewing will learn essential hand sewing techniques to create several useful products. In Music, students will learn to play the ukulele as they enhance their understanding of melody, rhythm, and chords. Students who are in 6th Grade Band are not placed into Elective Rotation.



Art & Design and Studio Art: ARTD78

Open to: 7, 8 **Length:** 1 year

Description: In the fall, students will employ the design process as they consider how and why art is used in everyday life (i.e. graphic design, fashion, commercial art, theatrical art, etc). In the spring, our focus will shift to exploring a variety of media, as students work to find and refine their own artistic voice.

2D & 3D Art: ART78

Open to: 7, 8 **Length:** 1 year

Description: In the fall, students will create a broad range of 2D art (drawing, painting, printmaking, digital media, etc) that focuses on the elements and principles of art. In the spring, students will work with clay and a range of other materials to create advanced and meaningful 3D art.

Beginning Band EL6602

Open to: 6 **Length:** 1 year

Description: Beginning Band is an entry-level full-year elective that is open to any 6th grader who wishes to learn to play a band instrument. No prior experience or knowledge of music is necessary to join Beginning Band. 5th-grade students who wish to be in Beginning Band must meet with a band director to select an instrument and understand the expectations of the program. This course requires performances and rehearsals that take place outside of regular school hours.

7th Grade Band: EL6702

Open to: 7 **Length:** 1 year

Description: In 7th Grade Band, students will build upon the skills learned in Beginning Band and have more opportunities to perform publicly (i.e. Fine Arts Festival, Solo & Ensemble Festival, etc). 7th Grade Band is split up into two sections, Woodwind and Brass (Percussion will be grouped with one of these, depending on schedules). This course requires performances and rehearsals that take place outside of regular school hours.



8th Grade Band: EL6802

Open to: 8 **Length:** 1 year

Description: Students in 8th Grade Band will work on advanced middle school band concepts as they prepare for the opportunities that await them in high school. 8th Grade Band meets as a full ensemble every day and will have additional performances throughout the year. This course requires rehearsals and performances that take place outside of regular school hours.

7th & 8th Grade Choir: EL57842

Open to: 7, 8 **Length:** 1 year

Description: Choir is a performance class open to any 7th or 8th-grade student who likes to sing. This class offers basic practice and support of fundamental singing techniques. Other skills to be learned include music theory, music reading, and both ensemble and solo singing. This course requires performances that take place outside of regular school hours.

Ukulele 2 and Songwriting & Recording: MU78

Open to: 7, 8 **Length:** 1 year

Description: In the fall, students will build on the 6th-grade ukulele skills, learning additional chords (beyond C, G, F, and Am), fingerpicking, and strumming patterns to read, learn, and play modern music. In the spring, students will learn what makes a “good song” and apply these characteristics to write and record their own songs.

HEALTH EDUCATION



Health Education:

Open to: 6, 7, 8

Length: 1 Quarter each School Year

Description: This course is taken by all middle school students one quarter each school year. Content focuses on the skills students need to make healthy decisions to help them lead a healthier lifestyle. Students begin developing skills around decision making and communication, conflict resolution and basic refusal skills. Content will also cover communicable/non-communicable diseases, reproduction and sexual education, and Alcohol, Tobacco and other Drugs. Outside presentations from Stand for the Silent (Anti-Bullying), Breaking Free (Too Good For Drugs), and Mutual Ground (Sexual Harassment in 6th Grade and Sexual Assault in 8th Grade) will take place throughout the course.

| <u>6th Grade: PE7612</u> | <u>7th Grade: PE7712</u> | <u>8th Grade: PE7812</u> |
|--------------------------------|---|---|
| Unit 1: Decision Making | Unit 1: Nutrition | Unit 1: Reproduction and Sexual Education |
| Unit 2: Body Systems | Unit 2: Alcohol/Tobacco/Drugs | Unit 2: Communicable Diseases/Sexually Transmitted Infections |
| Unit 3: Growth and Development | Unit 3: Depression/Suicide Awareness/Bullying | Unit 3: Non-Communicable Diseases |
| Unit 4: First Aid and Safety | Unit 4: Disability Awareness | |



LANGUAGE ARTS



6th Grade Language Arts: LA62B

Open to: 6 **Length:** 1 Year

Description: This is a year-long course that is divided into multiple units of study that focus on the 6th grade English standards of reading (literature and informational), writing, language (grammar and mechanics), and speaking and listening. During this course, students will read for understanding and analysis, identify evidence from the text, write to answer various prompts (narrative, informative, argumentative), share their ideas through discussion, and learn how to present their ideas/answers through written or spoken mediums.

Topics:

- Plot
- Author's Purpose
- CER Format
- Vocabulary Practice and Acquisition
- Narrative Writing
- Argumentative Writing
- Novel/Short Story and Nonfiction Analysis
- Language Mechanics and Usage

6th Grade ET Language Arts: LA63B

Open to: 6 **Length:** 1 Year

Description: This is a year-long course that is divided into multiple units of study that focus on the 6th grade English standards of reading (literature and informational) and a rigorous study of writing, language (grammar and mechanics), and speaking and listening. During this course, students will read for understanding and analysis, identify evidence from the text, write to answer various prompts (narrative, informative, argumentative), share their ideas through analytical discussion, and present their ideas/answers or synthesis of understanding through written or spoken mediums.

Topics:

- Plot
- Author's Purpose
- CER Format
- Vocabulary Practice and Acquisition
- Shared Inquiry
- Narrative Writing
- Argumentative Writing
- Novel/Short Story and Nonfiction Analysis
- Language Mechanics and Usage

6th Grade ESL Language Arts: ESLLA6

Open to: 6 **Length:** 1 Year

Description: The content of this course is presented with sheltered English instructional strategies.

7th Grade Language Arts: LA72B

Open to: 7 **Length:** 1 Year

Description: This is a year-long course that is divided into multiple units of study that focus on the 7th grade English standards of reading (literature and informational), writing, language (grammar and mechanics), and speaking and listening. During this course, students will read for understanding and analysis, identify and use evidence from the text, write to answer various prompts (creative, informative, argumentative), share their ideas through discussion, and learn how to present their ideas/answers through written or spoken mediums.

Topics:

- Plot
- Argumentative Writing
- Elements of Research
- Novel/Short Story and Nonfiction Analysis
- Vocabulary Practice and Acquisition
- Thematic Understanding and Synthesis
- Informative Writing
- CER Format
- Poetry Analysis (Literary Device/Elements)
- Language Mechanics and Usage



7th Grade ET Language Arts: LA73B

Open to: 7 **Length:** 1 Year

Description: This is a year-long course that is divided into multiple units of study that focus on the 7th grade English standards of reading (literature and informational) and a rigorous study of writing, language (grammar and mechanics), and speaking and listening. During this course, students will read for understanding and analysis, identify evidence from the text, write to answer various prompts (narrative, informative, argumentative), share their ideas through analytical discussion, and present their ideas/answers or synthesis of understanding through formal written or spoken mediums.

Topics:

- Plot
- Argumentative Writing
- Elements of Research
- Novel/Short Story and Nonfiction Analysis
- Vocabulary Practice and Acquisition
- Shared Inquiry
- Thematic Understanding and Synthesis
- Informative Writing
- CER Format
- Poetry Analysis (Literary Device/Elements)
- Language Mechanics and Usage

7th Grade ESL Language Arts: ESLLA7

Open to: 7 **Length:** 1 Year

Description: The content of this course is presented with sheltered English instructional strategies.

8th Grade Language Arts: LA82B

Open to: 8 **Length:** 1 Year

Description: This is a year-long course that is divided into multiple units of study that focus on the 8th grade English standards of reading (literature and informational), writing, language (grammar and mechanics), and speaking and listening. During this course, students will read for understanding and analysis, identify, use, and cite evidence from the text to support their ideas and answers, write to answer various prompts (informative and argumentative), share their ideas through discussion, and learn how to present their ideas/answers through written or spoken mediums.

Topics:

- Plot
- Character Development
- Informative Writing
- CER Format
- Poetry Analysis
- Vocabulary Practice and Acquisition
- Thematic Understanding and Synthesis
- Argumentative Writing
- Elements of Research
- Novel/Short Story and Nonfiction Analysis
- Literary Device/Elements
- Language Mechanics and Usage

8th Grade ET Language Arts: LA83B

Open to: 8 **Length:** 1 Year

Description: This is a year-long course that is divided into multiple units of study that focus on the 8th grade English standards of reading (literature and informational) and a rigorous study of writing, language (grammar and mechanics), and speaking and listening. During this course, students will read for understanding and analysis, identify evidence from the text, write to answer various prompts (narrative, informative, argumentative), share their ideas through analytical discussion, and present their ideas/answers or synthesis of understanding through formal written or spoken mediums.

Topics:

- Plot
- Character Development
- Informative Writing
- CER Format
- Poetry Analysis
- Vocabulary Practice and Acquisition
- Shared Inquiry
- Thematic Understanding and Synthesis
- Argumentative Writing
- Elements of Research
- Novel/Short Story and Nonfiction Analysis
- Literary Device/Elements
- Language Mechanics and Usage

8th Grade ESL Language Arts: ESLLA8

Open to: 8 **Length:** 1 Year

Description: The content of this course is presented with sheltered English instructional strategies.



6th Grade Math (1:1): MA11B

Open to: 6 **Length:** 1 year

Description: In the 6th-grade math course, students deepen their understanding of multiplication and division of fractions to apply their knowledge to divide fractions by fractions, with an additional focus on increasing efficiency and fluency. Students gain a foundation in the concepts of ratio and rate as an extension of their work with whole number multiplication and division, and in preparation for work with proportional relationships in Grade 7. Students also make connections among area, volume, and surface area, and continue to lay the groundwork for deep algebraic understanding by interpreting and using expressions and equations.

6th Grade Accelerated Math (1:2): MA12B

Open to: 6 **Length:** 1 year

Description: This course is for 6th-grade students but covers 6th grade standards as well as a portion of the 7th grade standards. Students will cover the same material found in the 6th-grade course but they will extend to more complex applications of the rational number system, linear equations, and inequalities.

7th Grade Math (2:2): MA22B

Open to: 7 **Length:** 1 year

Description: In the 7th-grade math course, students focus on real-world scenarios and mathematical problems involving algebraic expressions and linear equations and begin to apply their understanding of rational numbers with increased complexity. The course lays the foundation for exploring concepts of angle, similarity and congruence and construct and analyze relationships among geometric figures. Students also develop and apply understandings of proportional relationships.

7th Grade Accelerated Math (2:3): MA23B

Open to: 7 **Length:** 1 year

Description: In this course which covers both 7th and 8th grade standards, students will develop and apply understandings of proportional relationships and explore the foundations of similarity and congruence. Students will also work with radical and integer exponents and extend their understanding of linear equations to systems of equations and linear functions. Students who take this course in 6th grade will complete some preliminary course work to bridge the understanding needed to be successful in this course.

Pre Algebra (3): MA3

Open to: 7 **Length:** 1 year

Description: The Pre Algebra course prepares students for more advanced study in algebra as students solve linear equations and systems of equations, work with radical and integer exponents, gain a conceptual understanding of functions, and use functions to model quantitative relationships. To prepare students for more advanced study in geometry, the course emphasizes the Pythagorean theorem and deepening exploration of similarity and congruence.

Algebra 1 : MA4

Open to: 7 **Length:** 1 year

Description: This is a course for 7th or 8th-grade students who have successfully completed a pathway of study through middle school math standards. This is a full-year Algebra course that will lay the foundation for every subsequent math course that they will take. Students will work with multiple representations of equations, inequalities, and other functions and apply this understanding to problem-solving situations.

Geometry: MA5

Open to: 8 **Length:** 1 year

Description: This is for 8th-grade students who have successfully completed Algebra 1. This course is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions. It includes the study of transformations and right triangle trigonometry. Inductive and deductive thinking skills are used in problem-solving situations, and applications to the real world are stressed. It also emphasizes writing proofs to solve (prove) properties of geometric figures.

PHYSICAL EDUCATION



Physical Education: PE7602, PE7702, PE7802

Open to: 6, 7, 8 **Length:** 3 Quarters each School Year

Description: This course focuses on the FITT Principle and 5 Components of Physical Fitness through a variety of individual/team sports and regular physical activity, utilization of technology with heart rate monitors, and fitness-based activity in the fitness room/gym environments. Students will begin tracking their fitness data and build on their skills and knowledge in our physical education classes. All students will be fitness tested using the FitnessGram model as mandated by the State of Illinois.

SCIENCE

6th Grade Gen Ed Science: SC3602

Open to: 6 **Length:** 1 year

Description: This course focuses on key science concepts and practices that are outlined by the Next Generation Science Standards. Major topics include:

- Structure and Properties of Matter
- Chemical Reactions
- Structure and Functions of Organisms
- History of Planet Earth
- Weather and Climate
- Earth and the Solar System and the Universe and Its Stars

6th Grade ET Science: SC3603

Open to: 6 **Length:** 1 year

Description: This course covers the same topics as 6th Grade Science with a greater emphasis on students utilizing knowledge of the scientific concepts to solve problems and develop their own investigations.

6th Grade EL Science: ELL3602

Open to: 6 **Length:** 1 year

Description: This course focuses on key science concepts and practices that are outlined by the Next Generation Science Standards. The content of this course is presented with sheltered English instructional strategies. Major topics include:

- Structure and Properties of Matter
- Chemical Reactions
- Structure and Functions of Organisms
- History of Planet Earth
- Weather and Climate
- Earth and the Solar System and the Universe and Its Stars



7th Grade Gen Ed Science: SC3702

Open to: 7 **Length:** 1 year

Description: This course focuses on key science concepts and practices that are outlined by the Next Generation Science Standards. Major topics include:

- Energy
- Force and Motion
- Wave Properties
- Electromagnetic Radiation
- Energy in Chemical Processes
- Cycles of Matter and Energy in Ecosystems

7th Grade ET Science: SC3703

Open to: 7 **Length:** 1 year

Description: This course covers the same topics as 7th Grade Science with a greater emphasis on students utilizing knowledge of the scientific concepts to solve problems and develop their own investigations.

7th Grade EL Science: ELL3702

Open to: 7 **Length:** 1 year

Description: This course focuses on key science concepts and practices that are outlined by the Next Generation Science Standards. The content of this course is presented with sheltered English instructional strategies.

Major topics include:

- Energy
- Force and Motion
- Wave Properties
- Electromagnetic Radiation
- Energy in Chemical Processes
- Cycles of Matter and Energy in Ecosystems

8th Grade Gen Ed Science: SC3802

Open to: 8 **Length:** 1 year

Description: This course focuses on key science concepts and practices that are outlined by the Next Generation Science Standards. Major topics include:

- Ecosystems
- Inheritance and Variation of Traits
- Evidence of Common Ancestry and Natural Selection
- Adaptation
- Earth's Systems and Human Impacts

8th Grade ET Science: SC3803

Open to: 8 **Length:** 1 year

Description: This course covers the same topics as 8th Grade Science with a greater emphasis on students utilizing knowledge of the scientific concepts to solve problems and develop their own investigations.

8th Grade EL Science: ELL3802

Open to: 8 **Length:** 1 year

Description: This course focuses on key science concepts and practices that are outlined by the Next Generation Science Standards. The content of this course is presented with sheltered English instructional strategies.

Major topics include:

- Ecosystems
- Inheritance and Variation of Traits
- Evidence of Common Ancestry and Natural Selection
- Adaptation
- Earth's Systems and Human Impacts



SOCIAL STUDIES

6th Grade Gen Ed Social Studies: SS4602

Open to: 6 **Length:** 1 year

Description: World History: Great Civilizations makes history meaningful and relevant for students by building insight into ancient cultures. This course will foster curiosity and collaboration. Students will take an active role in the events that made history through reading, writing and investigating.

Topics:

- Development of Human Societies
- Origins of Civilizations
- Ancient Mesopotamia
- Ancient Egypt
- Ancient India
- Ancient China
- Ancient Greece
- Mesoamerica

6th Grade EL Social Studies: ELL4602

Open to: 6 **Length:** 1 year

Description: World History: Great Civilizations makes history meaningful and relevant for students by building insight into ancient cultures. This course will foster curiosity and collaboration. Students will take an active role in the events that made history through reading, writing and investigating. The content of this course is presented with sheltered English instructional strategies.

Topics:

- Development of Human Societies
- Origins of Civilizations
- Ancient Mesopotamia
- Ancient Egypt
- Ancient India
- Ancient China
- Ancient Greece
- Mesoamerica

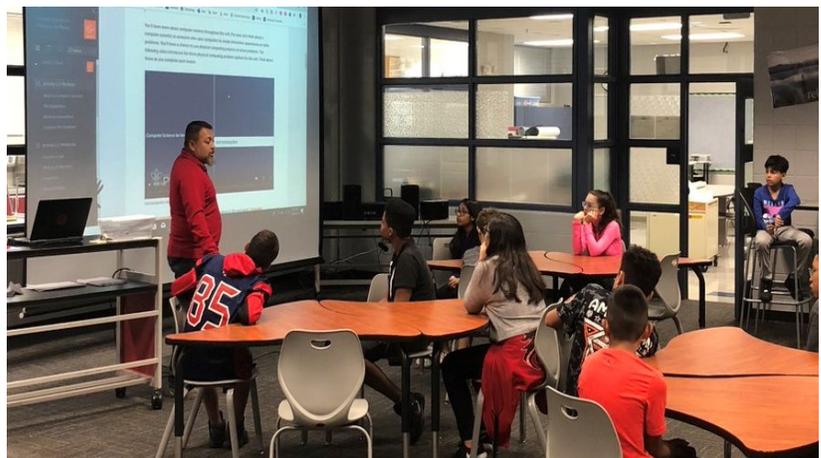
7th Grade Gen Ed Social Studies: SS4702

Open to: 7 **Length:** 1 year

Description: Global Studies is an immersive bridge from Ancient Civilizations to the Modern World. This course fosters a global perspective and cultural sensitivity through the use of thematic units. Students will collaborate using technology, simulations, research, and engaging texts. Students will formulate arguments regarding debatable world issues.

Topics:

- Exploration and Colonialism
- Geography Skills
- World Culture and Religions
- Government and Economy
- Developed and Developing Countries
- World Conflict
- Novel Study



7th Grade EL Social Studies: ELL4702

Open to: 7 **Length:** 1 year

Description: Global Studies is an immersive bridge from Ancient Civilizations to the Modern World. This course fosters a global perspective and cultural sensitivity through the use of thematic units. Students will collaborate using technology, simulations, research, and engaging texts. Students will formulate arguments regarding debatable world issues. The content of this course is presented with sheltered English instructional strategies.

Topics:

- Exploration and Colonialism
- Geography Skills
- World Culture and Religions
- Government and Economy
- Developed and Developing Countries
- World Conflict
- Novel Study

8th Grade Gen Ed Social Studies: SS4802

Open to: 8 **Length:** 1 year

Description: This year-long course is divided into one semester of Civics and one semester of United States History. Civics course content will focus on government institutions, the discussion of current and controversial issues, service learning, and simulations. Students will engage with historical topics through the use of primary and secondary sources. Students will investigate historical questions by employing reading strategies such as sourcing, contextualizing, corroborating, and close reading. In addition, students will actively participate in a variety of discussions. These skills will lay the foundation for student success in high school social studies courses.

Topics:

- | | |
|---|---|
| <ul style="list-style-type: none">● Democratic Principles of the United States and IL Constitution● American Revolution● Constitution● Early America● Civil War | <ul style="list-style-type: none">● Progressive Era● WWI and 1920's● WWII and the 1930's● Civil Rights● Cold War Era● Modern Era |
|---|---|

8th Grade EL Social Studies: ELL4802

Open to: 8 **Length:** 1 year

Description: This year-long course is divided into one semester of Civics and one semester of United States History. Civics course content will focus on government institutions, the discussion of current and controversial issues, service learning, and simulations. Students will engage with historical topics through the use of primary and secondary sources. Students will investigate historical questions by employing reading strategies such as sourcing, contextualizing, corroborating, and close reading. In addition, students will actively participate in a variety of discussions. These skills will lay the foundation for student success in high school social studies courses. The content of this course is presented with sheltered English instructional strategies

Topics:

- | | |
|---|---|
| <ul style="list-style-type: none">● Democratic Principles of the United States and IL Constitution● American Revolution● Constitution● Early America● Civil War | <ul style="list-style-type: none">● Progressive Era● WWI and 1920's● WWII and the 1930's● Civil Rights● Cold War Era● Modern Era |
|---|---|



WORLD LANGUAGES

French A: WL7F

Open to: 7

Length: 1 year

Description: This course is an introduction to the French language and culture in which students will learn how to read, write, speak, and understand at a basic level. Themes of study include self, leisure activities, family, and celebrations. Students will continue into French B in 8th grade. Successful completion of 7th grade French A and 8th grade French B will result in placement in French 2 or French 2 Honors in high school.

French B: WL8F

Open to: 8

Length: 1 year

Prerequisite: French A

Description: This course is a continuation of the French A curriculum in which students will learn how to read, write, speak, and understand at a novice level. Topics of study include schooling, personal care, clothing, and shopping. Successful completion of 7th grade French A and 8th grade French B will result in placement in French 2 or French 2 Honors in high school.

Heritage Spanish A: WL7H

Open to: 7

Length: 1 year

Description: This course is designed for heritage Spanish speakers to develop their reading and writing skills while exploring Hispanic cultures. Students will enhance their communication skills through the study of identity, youth, pastimes, and food. The course is conducted entirely in Spanish. Students will continue into Spanish for Heritage speakers B in 8th grade. Successful completion of 7th grade Heritage Spanish A and 8th grade Heritage Spanish B will result in placement in Spanish for Heritage Speakers 3 or 3 Honors in high school.

Heritage Spanish B: WL8H

Open to: 8

Length: 1 year

Prerequisite: Heritage Spanish A

Description: This course is designed for heritage Spanish speakers to develop their reading and writing skills while exploring Hispanic cultures. Students will enhance their communication skills through the study of environmental issues, family, immigration, and technology. Successful completion of 7th grade Heritage Spanish A and 8th grade Heritage Spanish B will result in placement in Spanish for Heritage Speakers 3 or 3 Honors in high school.

Spanish A: WL7S

Open to: 7

Length: 1 year

Description: This course is an introduction to the Spanish language and culture in which students will learn how to read, write, speak, and understand at a basic level. Topics of study include self, leisure activities, family, and celebrations. Students will continue into Spanish B in 8th grade. Successful completion of 7th grade Spanish A and 8th grade Spanish B will result in placement in Spanish 2 or Spanish 2 Honors in high school.

Spanish B: WL8S

Open to: 8

Length: 1 year

Prerequisite: Spanish A

Description: This course is a continuation of the Spanish A curriculum in which students will learn how to read, write, speak, and understand at a novice level. Topics of study include schooling, personal care, clothing, and shopping. Successful completion of 7th grade Spanish A and 8th grade Spanish B will result in placement in Spanish 2 or Spanish 2 Honors in high school.





